2017-18 Superintendent Goals

- Deploy the graduation progress indicator dashboard and review cycle.
- Institutionalize the Action and Investment Roadmap (AIR) to achieve the district vision.
- Prepare for the operating levy ballot measure and the possible outcomes.
- Develop and deploy a community communications plan.
- Train students and staff in rights and responsibilities across the district.
- Finalize the 5-year technology plan with funding identified.
- Finalize the 30-year facility plan with resources outlined.

- Improve student reading mastery for grades 3-5.
Vision: Graduate EVERY student and transition each into a job, training, or college.

Key Success Factors

- 11th grade — Attendance and post-graduation plans
- 10th grade — Credits on-track
- 9th grade — Attendance and credits on-track
- 8th grade — Math at or above grade level
- 7th grade — Technology, reading, and writing literacy
- 6th grade — Attendance and engagement
- 5th grade — Math at or above grade level
- 4th grade — Technology literacy
- 3rd grade — Reading at or above grade level
- K — Attendance
- Pre-K — Kindergarten academic readiness
Prioritize Budget Plan to Align with Vision:

- Continue to strengthen core instruction through steady staffing, materials purchasing, and technology investment
- Sustain and expand intervention and alternative learning options for students:
  - Maintain special program investments
  - Purchase special education curriculum
  - Online learning expansion
  - Summer school implementation
- Respond to increased need for behavior supports
  - School counseling and school psychology
  - Highly trained personnel in classroom behavior supports
- Cease decay of investments
  - Preventative maintenance
  - Cycle out dated technology
  - Strategic staffing

Methodology for Budget Planning:

- Collaborate with District staff on prioritization
- Evaluate efficacy of current implementation to improve system
- Identify possible savings without compromising service to students
- Explore opportunities to support prioritized expansions
Student Enrollment by Race

- Hispanic: 119
- Indian: 24
- Asian: 15
- Black: 4
- Pacific Islander: 3
- White: 1,455
- Mixed Race: 78
Student Enrollment by Program

- F/R: 528
- IEP: 192
- TAG: 58
- 504: 30
- ELL: 10
- MIG: 0
- PREG: 0
- PAR: 0
easyCBM
Reading
Interim
Benchmarks
2017-18
9th Grade GPA On-Track
Mean Cumulative GPA Trends (Programs)

10th Grade GPA On-Track
86% of K attend more than 90% of days
85% of 6th graders attend more than 90% of days
85% of sophomores attend more than 90% of days
11th Grade Student Attendance

81% of juniors attend more than 90% of days
4-Year Cohort Graduation Rate Trends over Time

- Philomath SD
- Philomath HS
- PHS Economically Disadvantaged
- PHS IEP
5-Year Cohort Completion Rate

<table>
<thead>
<tr>
<th>Year Cohort</th>
<th>Completion Rate</th>
</tr>
</thead>
<tbody>
<tr>
<td>2012-13</td>
<td>50%</td>
</tr>
<tr>
<td>2013-14</td>
<td>60%</td>
</tr>
<tr>
<td>2014-15</td>
<td>70%</td>
</tr>
<tr>
<td>2015-16</td>
<td>80%</td>
</tr>
</tbody>
</table>

Graph showing trend of 5-Year Cohort Completion Rate from 2012-13 to 2015-16.
Vision: Graduate **EVERY** student and transition each into a job, training, or college.

**Key Success Factors**

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Philo School District