



Philomath School District 17J

Benton County School District No. 17J, 1620 Applegate Street Philomath OR 97370 (541) 929-3169

Philomath School District 17J

Board of Directors

Superintendent's Report

August 18, 2022

Graduate EVERY student and transition each into a job, training, or college.

Thanks to PSD Staff!

Over the course of the summer, we have had a number of staff members working hard to provide summer learning opportunities for students and to prepare for the 2022-2023 school year. My apologies for missing any groups or individuals!

- Summer School Staff:
 - Grace Spaulding, Summer Learning Coordinator
 - High School Credit Recovery Staff
 - K-8 Enrichment Camp Staff
 - PHS Bridge Program Staff
- Summer Support Staff:
 - Amber Ellis, Youth Transition Program
 - Beckett Noel, Student Summer Garden Maintenance
- District Office Staff:
 - Mary Ackermann, Business Office
 - Megan Caputo, Business Office
 - Dawnelle Davis, Business Office
 - Lillian Edmonds, Exec. Secretary
 - Jennifer Griffith, Business Mgr.
 - Christine Jensen, Student Services
 - Diana Matlock, Student Services
- Maintenance and Custodial Staff:
 - Bobby Baier, PES
 - Rolando Bazan, PES
 - Chris Boggs, CPS
 - Joey DiGiovannangelo, Director
 - Bre Felix, Summer Custodial
 - Richard Garcia Bazan, PHS
 - David Griffith, Student Summer Maintenance
 - Marisol Medina-Garcia, PHS
 - Rich Ruiz, PMS
 - Keith Spaulding, PMS
 - Ryan Vaughan, Lead Maintenance
 - Kelly Whelchel, Maintenance
 - Lauren Wood, PHS
- Technology Staff:
 - Quinn Aschoff, Tech Specialist
 - Jennifer Kessel, Coordinator
 - Tyler Moade, Student Summer Support
 - Mark Neville, Coordinator
 - Roman Padar, Summer Student Support
 - Steven Voong, Tech Specialist
- Administrative Staff:
 - Cynthia Barthuly, Student Services Director
 - Steve Bell, PMS Principal
 - Mike Bussard, District Projects
 - DeeDee Collins, PHS Asst. Principal
 - Abby Couture, CPS Principal
 - Jamon Ellingson, PMS Asst. Principal
 - Mark Henderson, PHS Principal
 - Dan Johnson, PA Principal
 - Tony Matta, PHS Asst. Principal/ AD
 - Chad Matthews, PMS Asst. Principal
 - Mike McDonough, PES Asst. Principal
 - Bryan Traylor, Blodgett and PES Principal

100 Years in the Books!

As can be noted on the school logo, the Philomath School District was established in 1922. If my math is correct, this means that we are 100 years old! Congratulations, Philomath School District!

Start of School:

The Inservice Week calendar, included in the Board packet, shares our kick-off plans for our staff to begin the 2022-2023 school year! School Board members are invited to attend the Wednesday morning breakfast in the Philomath High School Auditorium. We are looking forward to a great start to the new school year!

Center for Educational Leadership:

Following the recommendation of the regional superintendents, LBL has contracted with the Center of Educational Leadership through the University of Washington. Five Philomath school administrators are participating in this year-long training opportunity. Initial training was held on August 8-9, 2022. A large portion of this professional learning opportunity will involve visitation in classrooms, both in Philomath and other regional schools.

Center for High School Success:

The Strategic Partnerships Department at LBL has partnered with the Center for High School Success (CHSS). As a result of participation, Philomath High School and the Philomath Academy will receive access to training and coaching support to ensure students are on track to graduate from high school.

The initial training, scheduled in June, had to be moved. We will be sending Philomath staff members to the re-scheduled training. The two available dates for training are Friday, August 19th, or Wednesday, August 24th. Those attending the training consist of a mix of administrators and teachers from our District.

Philomath Academy Move Delayed:

Due to city permit processing, the move of the Philomath Academy has been delayed until Winter Break. The Academy will begin the school year in the PHS Library Lab. Once permits are obtained, work will begin on the updated space in the District Office.

School Meal Program:

The federal aid currently allowing all students to eat free school meals will no longer be available in the 2022-2023 school year. We are using multiple avenues to alert our families of these changes, including the need to apply for Free or Reduced Price Meals.

Applications can be made at <https://family.titank12.com/>, clicking on "Apply for Meals Today". When asked to enter the district name, please use the **Corvallis School District**, as we contract with Corvallis for nutrition services. You may also apply directly through the Oregon Department of Education at <https://www.ode.state.or.us/apps/FRLApp/Default/Apply>

Income eligibility guidelines are available [here](#). If not eligible for Free or Reduced-Price meals, please check to see if you are eligible for the **Oregon Extended Income** program. This program will allow many more families access to school meals at no charge.

Families who qualify for Oregon EIG, but do not qualify at the federal level, will receive two separate notifications. Please be sure to wait for the EIG notification prior to assuming that your family has been denied eligibility.

Prices for school meals for the 2022-2023 school year are as follows:

Meal	Elementary	Middle	High	Adult
Breakfast	\$2.00	\$2.25	\$2.25	\$3.50
Lunch	\$3.00	\$3.25	\$3.50	\$4.50
Milk Only	\$0.60	\$0.60	\$0.60	\$0.60

AVID (Advancement Via Individual Determination):

Fourteen Philomath staff members attended the AVID Summer Institute this year.

- Group #1: Seattle (June 27-29, 2022)
- Group #2: San Diego (July 26-28, 2022)

One of the outcomes of participation involves some wonderful work at Philomath High School. A team of staff members have been working during August to ensure AVID is embedded into the structure of Freshman Success and Homeroom activities. The work being done is exciting!

Notes from Student Services:

Our new Student Services Director, Cynthia Barthuly, has the following to share from the COSA Summer Institute:

- ODE provided a session on HB 2166 (Social Emotional Learning), which requires districts to implement a Framework and Standards by July 1, 2024. PSD has reached out to ODE to see if we can take part in the advisory board or offer feedback on the 2022-23 state-level work. Summer work at PSD is supporting beginning the alignment with the HB in order to support all teachers and students.
- The *Every Day Matters* team from ODE held a session on engaging families. Ideas on community engagement approaches like focus groups, listening session, interactive workshops/forums, and advisory committees supported some additional ways to hear the voice of our families and students.
- Educators from the Lake Oswego School District presented on “*Moving Toward Equity: Supporting Each Other As We Read, Listen and Change Practices Together.*” The premise of the session was to “support confidence when responding to issues of prejudice, bias, and macroaggressions in the classroom.” The presenters suggested the book by Liz Kleinrock titled *Start Here Start Now* published by Heinemann. PSD is purchasing the book for the district Equity team to review to determine if and when we should implement. The idea is to support responding, “*when someone says something offensive, and we find ourselves agonizing about what we wish we had said?*”
- The summer English Language Learner Academy will have an educator from the STEM project in to work with students on STEM during this Friday’s class. There is excitement in the air as students are engaging in learning over these two weeks in summer school.

Local Option Levy:

All information has been filed and we have a Ballot Title! Measure 2-137 is our number for proposed renewal of the Local Option Levy on the November 2022 ballot.

Thanks to Shelly Brown, former School Board member, and Christopher McMorran, current Board member, for all their work with this measure.

Tribal History/ Shared History:

“In 2017, the Oregon Legislature enacted SB 13, now known as Tribal History/ Shared History. The law directs the Oregon Department of Education to create K-12 Native American Curriculum for inclusion in Oregon public schools and provide professional development to educators.”

<https://www.oregon.gov/ode/students-and-family/equity/NativeAmericanEducation/Pages/Senate-Bill-13-Tribal-HistoryShared-History.aspx>

School districts have responsibility to share nine essential understandings:

1. Since Time Immemorial
2. Sovereignty
3. History
4. Tribal Government
5. Identity
6. Lifeways
7. Language
8. Treaties with the United States
9. Genocide, Federal Policy, and Laws

The Confederated Tribes of the Siletz Indians, a federally recognized tribe, will soon post instructional materials to their web page.

Agreement with the Confederated Tribe of the Siletz Indians:

In March 2017, the Philomath School District entered into an agreement with the Confederated Tribe of the Siletz Indians (CTSI). The term of the agreement was for five years, with district goals being to:

- Foster respect and informed understanding of the CTSI, CTSI’s history and culture, and Native American cultures.
- Adopt a culturally appropriate and respectful mascot name and logo. (Specific to Philomath High School and Philomath Middle School).

In an update to our prior agreement, we have been in conversation with Alissa Lane-Keene and Buddy Lane, both representing CTSI. Our renewed agreement will go before the CTSI Council tomorrow, for CTSI approval.

Provisions of the updated agreement, connecting more fully into the Tribal History/ Shared History requirements and the existing goals, include the following:

- Approval and use of a culturally appropriate and respectful mascot name and logo at Philomath High School (Warriors) and Philomath Middle School (Braves).
- Alterations to the approved mascot renderings may not occur for any reason.
- Mutual engagement in professional learning opportunities for Philomath School District staff.
- Begin implementation of ODE's *Nine Essential Understandings* with students and, as materials are made available, explore implementation of CTSI-specific tribal curriculum. CTSI-specific curriculum will be implemented fully without revision, unless prior approval obtained from CTSI, by the beginning of the 2023-2024 school year.
- Continue supporting school sponsorship of our Racial Equity Club.

Approval of the agreement by the Philomath School Board will be placed on the September meeting agenda.

Many thanks are extended to Eric Niemann, a former Mayor and City Councilor in Philomath, for his interest and involvement with the Philomath School District as we proceed with this work. Mr. Niemann's involvement with the Philomath Inclusivity Committee brought the CTSI Cultural Resources Director, Robert Kentta, to present about Siletz Tribal History and Customs, in October, 2020. The flag, shared with you this evening, was given as a donation to the City of Philomath in December, 2020.

Native Land Acknowledgement:

A number of school districts throughout Oregon have adopted Native Land Acknowledgement statements, sharing appreciation and respect. Such an [acknowledgement](#) is often “used by Native Peoples and non-Natives to recognize Indigenous Peoples who are considered the original stewards of the land on which we now live.”

Based on information obtained in the Superintendent’s Equity Academy and conversations with the Confederated Tribe of the Siletz Indians, I would like to request approval for such a statement to be available and utilized as appropriate. (i.e., Indigenous Peoples’ Day, Native American Heritage Day, etc...)

Superintendent’s Equity Academy Example:

Every community owes its existence and vitality to generations from around the world who contributed their hopes, dreams, and energy to making the history that led to this moment. Some were brought here against their will, some were drawn to leave their distant homes in hope of a better life, and some have lived on this land for more generations than can be counted. Truth and reconciliation are critical to building mutual respect and connection across all barriers of heritage and difference.

We begin this effort to acknowledge what has been buried by honoring the truth. We are gathering on ancestral and occupied lands of the Confederated Tribes of the Siletz Indians, as well as the Chinook, Clatsop, Confederated Tribes of the Grand Ronde, and more who may call this place home. We pay respects to their elders past, present, and future. Please take a moment to consider the many legacies of violence, displacement, migration, and settlement that bring us together here today.

The Center for Engagement and Inclusion (CEI) Land Acknowledgement text is adapted from recommendations found in the US Department of Arts and Culture Guidebook on honoring native land with resources shared by Native American Youth and Family Center.

Lincoln County School District Example:

We ask that you take a moment to stop what you are doing, to listen to these words as we recognize the land that we currently inhabit. No matter where each of us is physically located in Lincoln County, we must understand that we are on traditional homelands and unceded territories of indigenous peoples. Where we live in Lincoln County, these are the ancestral homelands for the Confederated Tribes of Siletz Indians

Lincoln County School District acknowledges the Confederated Tribes of Siletz Indians that consists of over 30 bands originating from Northern California to Southern Washington. The Confederated Tribes of Siletz Indians currently occupy and manage 9,310 acres located here in Lincoln County but is a mere fraction of their original 1855 1.1 million-acre Siletz coastal reservation. We must remember the people of the Confederated Tribes of Siletz Indians are and will forever be the first stewards of this land, water, and fish.

We acknowledge and recognize the continued sovereignty of the Confederated Tribes of Siletz Indians and honor their ancestral homelands. We are committed to bringing awareness to their history and the existence of the Confederated Tribes of Siletz Indians since time immemorial.