Student Investment Account
of the Student Success Act
Annual Report
2020-2021

Question	Response
There are clear impacts from the reduction in SIA funding and from the direct efforts to respond to COVID-19. While you can't fully set those aside, what is important for your community, including focal student groups, families, and educators, to understand about your SIA implementation efforts during the 2020-21 school year and the positive impacts that have occurred? How were you able to make progress towards the goals and outcomes you were aiming at with SIA funding and processes?	Impacts for 2020-2021 were often harder for the community to see primarily due to being in comprehensive distance learning (CDL) for the majority of the school year. While a majority of students checked out ChromeBooks for use at home during this time, there was not a well-known correlation to SIA funding. On an internal level, staff members recognized the support that allowed so many computers to be put directly in the hands of students in our schools and classrooms.
What barriers, impediments, or challenges to your SIA implementation have you faced or identified that are helpful for your community and/or state leaders to be aware of?	COVID protocols and our length of time in CDL hampered out efforts in some areas. We were not able to initiate some of our original plans for SEL support and for remedial materials. Utilizing guaranteed curriculum was our best offense without the ability to get deeply into any remedial supports.
SIA implementation includes ongoing engagement with focal students, the families of focal students, and educators. What successes and challenges, if any, have you experienced in maintaining engagement?	Student engagement was much easier at the elementary levels for students during CDL. Cameras were turned on and students clearly participated. Such engagement became much more difficult at the secondary level. There were numerous times when cameras were not turned on and many students participated minimally. There were a number of juniors and seniors who were credit deficient throughout the school year. We are finding the need, at all levels, to focus clear instruction on 'how to be a student' not that we are back in classrooms.

Question	Response
Please share your professional assessment of what guided your choices and prioritization efforts in the first year of SIA implementation? What stands out? Anything important or surprising to report back or reflect on? How were key decisions on scaled down implementation made? What impacts, if any, are helpful to name in how you navigated through the last year, specifically as it relates to SIA implementation?	Immediate student and staff needs were at the forefront of decisions. The year was one of constant shifting to help provide some element of student engagement.

Outcomes:
- Reduced academic disparities for opportunity and achievement.
- Mental and behavior health needs will be met.
- All students will be provided access to relevant and rigorous academic courses.
- Staff members will have sufficient time to collaborate, review data, and develop strategies to help students remain engaged and on-track to graduate.
- Maintain strong relationships and partnerships within the district and community.

Strategies:
1. All students will be capable and competent readers, writers, listeners, and speakers, demonstrating confidence in literacy knowledge and skill.
2. All students will be competent and capable mathematics problem-solvers, demonstrating confidence in making sense of a task, representing and solving a task, communicating reasoning, accuracy, and reflecting/ evaluating.
3. All staff members will actively participate in ongoing, high-quality professional learning teams.
4. All school community members will feel part of a positive, supportive, safe learning environment that promotes respect, trust, and responsible decision-making.

Activities:
- Limited In-Person Instruction (LIPI) Tutorial Support
- Mental Health Support Staff
- Additional Instructional Assistants in Classrooms
- Technology (ChromeBook and Hot-Spot) Acquisition
- Intercom/ Bell Systems (CPS, PES, PMS)