School-Level COVID-19 Management Plan

Template For School Year 2022-23

Philomath School District 17J
1620 Applegate Street
Philomath, Oregon 97370

School/District/Program Information

District or Education Service District Name and ID: Philomath School District 17J

School or Program Name: Philomath Academy

Contact Name and Title: Dan Johnson - Principal

Contact Phone: 541-929-8729   Contact Email: dan.johnson@philomath.k12.or.us

Table 1.

	Policies, protocols, procedures and plans already in place Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.
School District Communicable Disease Management Plan OAR 581-022-2220	Philomath School District Communicable Disease Management Plan: ● **Plan Updated on August 23, 2022.** ● **Plan Posted on PSD Webpage (https://www.philomathsd.net/updates)** ● **Approved by Philomath School Board on September 15, 2022.**
Exclusion Measures Exclusion of students and staff who are diagnosed with certain communicable diseases OAR 333-019-0010	Identifying, Monitoring, and Mitigating Outbreaks of Communicable Diseases: ● **Professional learning activities with staff will include training on updated COVD-19 protocols for exclusion.** ● **Staff will watch for students demonstrating possible symptoms and support them in accessing the designated isolation space in each school, connecting students with appropriate staff.** ● **Parents notified of exclusion responsibilities and circumstances for which a student must be picked up from school.** ● **Individuals with COVID-19 should isolate for at least five (5) days. (RSSL Resiliency Framework, (03/29/2022).** ● **To calculate the five-day isolation period, day 0 is the first day of symptoms or a positive test result. Day 1 is the first full day after the symptoms developed or a positive test result.** ● **Isolation may end after five (5) full days if the individual is fever-free for 24 hours without the use of fever- reducing medication and other symptoms have improved.** *** Individuals are encouraged to wear a well-fitting mask around others at home and in public for five (5) additional days (day 6-10) after the end of the 5-day isolation period.** ● **Exclusion protocols in place for sick students and staff identified at the time of arrival during school day.** ● **Record and monitor students and staff being excluded.** ● **Exclusion rules apply equally to all students and staff.**
Isolation Space Requires a prevention-oriented health services program including a dedicated space to isolate	● **Required Isolation Space (Separate from Health Room) for Communicable Diseases:** ● **Isolation space at Philomath Academy located in the performing arts dressing room at the high school.** ● **Isolation space is accessible to all students, including those with mobility or other challenges.** ● **Supervision staff are highly familiar with students at school and are able to provide care for individuals.**

	Policies, protocols, procedures and plans already in place Provide hyperlinks to any documents or other resources currently utilized in your school/district. Consider adding a brief description about how each is used within your school.
sick students and to provide services for students with special health care needs. OAR 581-022-2220	• **Safe, comfortable spaces in each school supervised by a competent adult.** • **First aid supplies available for use.** • **Nursing staff on call, as needed, for emergencies.** • **Protocols are implemented as outlined in our Communicable Disease Management Plan.**

Educator Vaccination
OAR 333-019-1030
	• All school staff and volunteers are required to provide proof of one of the following:
	   ○ **Proof of COVID-19 vaccination OR**
	   ○ **Approved exception for medical or religious exception.**

Emergency Plan or Emergency Operations Plan OAR 581-022-2225	○ **Emergency Plan located in red folder in Philomath Academy Office.**
Additional documents reference here:	

SECTION 1. Clarifying Roles and Responsibilities

Identifying roles central to communicable disease management. Clarifying responsibilities related to communicable disease response is a first step in keeping communities healthy and safe. In general, decisions of school health and safety reside with school and district officials. Together with local public health officials, school/district administrators should consult a variety of individuals when making decisions about health and safety in school.

Table 2.   **Roles and Responsibilities**

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Building Lead / Administrator	● Educates staff, families, and students on policies regarding visitors and volunteers, ensuring health and safety are being maintained. ● In consultation with district leadership and LPHA staff, determines the level and type of response that is required/necessary. ● Acts as key spokesperson to communicate health-related matters within school community members, health partners, and other local partners.	Dan Johnson - Principal	
School Safety Team Representative (*or staff member knowledgeable about risks within a school, emergency response, or operations planning*)	● Trains staff at the start of the academic year and at periodic intervals on communicable disease management procedures. ● Leads debrief of communicable disease event, informing continuous improvement of the planning, prevention, response, and recovery system.	Jennifer House - Teacher	

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
Health Representative (*health aid, administrator, school/district nurse, ESD support*)	● Supports building lead/administrator in determining the level and type of response that is necessary. ● Reports to the LPHA any cluster of illness among staff or students. ● Provides requested logs and information to the LPHA in a timely manner.	Tina Hoch – District Nurse Laura Bryant – District Nurse	
School Support Staff as needed (*transportation, food service, maintenance/custodial*)	● Advises on prevention/response procedures that are required to maintain student services.	Joey DiGiovannangelo – Maintenance Mid Columbia Bus Co. – Transportation 541-929-5474 Corvallis School District – Food 541-757-5859	
Communications Lead (*staff member responsible for ensuring internal/external messaging is completed*)	● Ensures accurate, clear, and timely information is communicated including those who may have been exposed, a description of how the school is responding, and action community members can take to protect their health. ● Share communications in all languages relevant to the school community.	Dan Johnson - Principal	
District Level Leadership Support (*staff member in which to consult surrounding a*	● Has responsibility over COVID-19 response during periods of high transmission. May act as school level support to Building lead/Administrator activating a scaled response.	Susan Halliday – Superintendent Tina Hoch – District Nurse Laura Bryant – District Nurse	

School planning team members	Responsibilities:	Primary Contact (Name/Title):	Alternative Contact:
communicable disease event)	● Responds to media inquiries during the communicable disease event and ensures that those responsible for communication are designated speakers.		
Main Contact within Local Public Health Authority (LPHA)	● Notifies Building Lead/Administrator of communicable disease outbreak and offers recommendations for appropriate response. ● Key spokesperson to communicate on health-related matters with community members, health facility staff, and other local community partners.	Benton County Health Department 541-766-6835	
Others as identified by team			

Section 2. Equity and Mental Health

Preparing a plan that centers equity and supports mental health

Preparing a school to manage COVID-19 requires an inclusive and holistic approach to protect access to in-person learning for all students. In this section suggested resources are offered to help prepare for COVID-19 management while centering an equitable and caring response.

Centering Equity

Identify existing district or school plans and tools that can be utilized when centering equity in prevention, response, and recovery from incidents of COVID-19 (e.g., district or school equity plans/stances/lenses/decision tools, Equity Committee or Team protocols, district or school systems for including student voice, existing agreements or community engagement or consultation models, Tribal Consultation[1], etc.)

- Accommodations for Students with Disabilities:
- In accordance with federal and state law and district policy, we look at each circumstance where students with disabilities may face barriers to meeting health and safety protocols individually and make appropriate accommodations as needed to insure the continuity in educational services while mitigating potential virus spread as much as possible.
- Our special education teacher, classroom teachers, and support staff all receive training surrounding the balance between appropriate accommodations for individuals, students#39; rights to an education in the least restrictive environment, and mitigating virus spread to limit absences and closing cohorts. This training includes legal rights of students as well as CDC, OHA, and LPHA mitigation strategies as they relate to schools.
- PSD came back to in-person learning in May 2021 and were successful in implementing, practicing, and fine-tuning protocols.
- A multi-disciplinary team evaluates the circumstances of each student experiencing a disability and, in collaboration with parents and the student, design a plan that insures the student receives a free and appropriate education in accordance with state and federal law.

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[1] Tribal Consultation is a separate process from stakeholder engagement; consultation recognizes and affirms tribal rights of self-government and tribal sovereignty, and mandates state government to work with American Indian nations on a government-to-government basis.

Suggested Resources:

1. [Equity Decision Tools](#) for School Leaders
2. [Oregon Data for Decisions Guide](#)
3. [Oregon's COVID-19 Data Dashboards](#) by Oregon Health Authority COVID-19
4. [Data for Decisions Dashboard](#)
5. [Community Engagement Toolkit](#)
6. [Tribal Consultation Toolkit](#)

Table 3.   **Centering Equity**

OHA/ODE Recommendation(s)	Response:
Describe how you identify those in your school setting that are disproportionately impacted by COVID-19 and which students and families may need differentiated or additional support.	By the beginning of the 2022-2023 school year school counselors, administration, and student support teams will utilize registration information and previous academic records to identify students who experience barriers to their education or who are disproportionately impacted by COVID-19 (e.g., students at increased risk of severe COVID-19 illness due to cognitive or developmental function, students at increased risk of negative impact/complications related to immunocompromised health status, etc.).
Describe the process by which the school will implement a differentiated plan for those that are disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19.	By mid-September, 2022, counselors, administrators, and teachers will reach out to students' families to begin the process of developing a plan. For students who are identified later in the process, teachers will connect with families during conferences or by special appointment. By October, counselors in partnership with the teacher will develop a plan in consultation with the student and family based on the unique needs of each student. The plan will be written and reviewed periodically throughout the year to ensure that it continues to fulfill the support needs.
What support, training or logistics need to be in place to ensure that the named strategies are understood, implemented, and monitored successfully.	All school staff will continue professional development to assist in this work, and to implement needed support for students disproportionately impacted, historically underserved or at higher risk of negative impacts or complications related to COVID-19. Selected professional development days will be dedicated to identification and support strategies school staff can use to serve ALL students.

Mental Health Supports

Schools are encouraged to continue to prioritize cultivating care, connection, and community to support the mental, emotional, and social health and well-being of students, families, staff, and administrators.

Identify existing district or school plans and tools that can be utilized in supporting student and staff wellbeing and mental health during prevention, response, and recovery from incidents of COVID-19 (e.g., counseling services; partnerships with community mental and behavioral health providers; school district suicide prevention, intervention, and postvention plan; School Based Health Center resources; tribal resources, etc.)

- Benton County Mental Health
- Trillium Family Services

	Suggested Resources: 1. ODE Mental Health Toolkit 2. Care and Connection Program 3. Statewide interactive map of Care and Connection examples 4. Care and Connection District Examples 5. Oregon Health Authority Youth Suicide Prevention

Table 4.   **Mental Health Supports**

OHA/ODE Recommendation(s)	Response:
Describe how you will devote time for students and staff to connect and build relationships.	Level of Implementation: High Inservice Focus: Whole-Learner Education o Academic Development o Cognitive Development o Identity Development o Mental Health o Physical Health o Social Emotional Development Multiple entries into each school, designed to support welcoming and affirmation. Slow Start:

OHA/ODE Recommendation(s)	Response:
	o September 6, 2022 BES: Kinder Only CPS: Assessment Day (Appointment) PES: 2 nd Grade Only PMS: 6 th Grade Only PHS: 9 th Grade Only PA: New Students Only o September 8, 2021 CPS: Assessment Day (Appointment) All Other Schools: All Students Elementary Homeroom; Secondary Advisor. Primary – Photo booths on first days of school (allow photos with parents who will be unable to enter the school facility to drop off students). Outside learning opportunities. SEL lessons from counselors and in classrooms. Awarded $10K from OEA Choice Trust for staff relationship-building and support.
Describe how you will ensure class time, and individual time if needed, for creative opportunities that allow students and staff to explore and process their experiences.	Level of Implementation: In Process Coordinate communication and partnership: o School Counselors (All Schools) o Benton County Mental Health Partnership o Trillium Family Services Partnership o Family Support Liaison o Additional staff (SIA funds) SEL lessons from counselors and in classrooms. Implementation of DESSA Screener (K-8) for SEL. Middle and High School athletic participation fees waived for all students (SIA funds). Whole-learner emphasis in all classrooms, schools, and other facilities.

OHA/ODE Recommendation(s)	Response:
	Staff professional learning related to positive school culture for staff and students. EAP (Employee Assistance Program) available for staff members.
Describe how you will link staff, students and families with culturally relevant health and mental health services and supports.	Level of Implementation: High Connections to the following: o School Counselors o District Nursing Staff o Philomath Food Bank o June's Kids Closet o Operation School Bell o Benton County Health Department o Trillium Family Services o Old Mill Center for Children & Families o Employee Assistance Program (EAP) Collaboration with Benton County Health Department in development of Communicable Disease Management Plan.
Describe how you will foster peer/student lead initiatives on wellbeing and mental health.	Schools will prioritize and encourage communication strategies with counselors, administration, and staff. Various homeroom lessons will focus on removing the stigma around mental health and the importance of emotional well-being and belonging.

Section 3. COVID-19 Outbreak Prevention, Response & Recovery:

Implementing mitigation activities, responding to periods of increased transmission, resuming baseline level mitigation, and debriefing actions to improve the process

Planning for and implementing proactive health and safety mitigation measures assists schools in reducing COVID-19 transmission within the school environment for students, staff, and community members. COVID-19 will continue to circulate in our communities and our schools for the indefinite future. Schools will utilize different mitigation measures based on COVID-19 transmission within their facilities and communities. In the following section, teams will document their school's approach to the CDC, OHA and ODE advised health and safety measures at baseline, during increased COVID-19 transmission, and as they roll back the increased mitigating measures, incorporating lessons learned.

Suggested Resources:
1. CDC Guidance for COVID-19 Prevention in K-12 Schools
2. Communicable Disease Guidance for Schools which includes information regarding
   - Symptom-Based Exclusion Guidelines (pages 8-12)
   - Transmission Routes (pages 29-32)
   - Prevention or Mitigation Measures (pages 5-6)
   - School Attendance Restrictions and Reporting (page 33)
3. COVID-19 Investigative Guidelines
4. Planning for COVID-19 Scenarios in School
5. CDC COVID-19 Community Levels
6. Supports for Continuity of Services

Table 5.   **COVID-19 Mitigating Measures**

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
COVID-19 Vaccination	*CDC, OHA, and ODE recommend COVID-19 vaccination for all eligible individuals. Please include whether your school will offer COVID-19 vaccine clinics or notices about where to access vaccines in your community.* Philomath School District will provide the following information on the district website. ● Safe Return to In Person Instruction & Continuity of Services Plan ● Benton County Covid 19 Metrics ● Communicable Disease Management Plan ● Safe Return Plan
Face Coverings	For all individuals, the use of face coverings is not required, however their use is welcomed.
Isolation	Per OAR 581-022-2220 schools must maintain supervised space to isolate the sick that is separate from the space where other health care tasks take place. Isolation rooms are identified in Table 1 of this document. PSD will continue to monitor the latest recommendations from the CDC, OHA, and ODE.
Symptom Screening	In communication with families the school will include information to watch their student for symptoms of communicable disease, including COVID-19, influenza, respiratory syncytial virus (RSV), and gastrointestinal infections. If symptoms are present, families are asked to keep their student home and get tested for COVID-19.
COVID-19 Testing	*OHA offers both diagnostic and screening testing programs to all public and private K-12 schools in Oregon. Please include whether your school will offer diagnostic and screening testing, respectively.* ● Philomath School District has hosted 16 vaccination clinics entering the 2022 / 2023 school year. Additional clinics will be offered, times TBD. PSD and local vaccination clinics are advertised on school websites and through social media communication. ● PCR testing is completed in partnership with Willamette Valley Toxicology. ● Testing completed only for students with appropriate permissions (active consent). ● District posts weekly COVID case counts on the district web page.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	BASELINE MEASURES: describe what mitigating measures will the school implement all of the time, each and every day of the school year to reduce the spread of COVID-19 and protect in-person instruction?
Airflow and Circulation	District maintenance department tests and screens airflow and circulation effectiveness on a regular basis. The department also addresses any student, staff, or public concerns pertaining to issues with airflow and circulation.
Cohorting	Staff will use daily attendance (Wazzle Gradebook) to maintain daily cohort data. Others entering the classroom outside the cohort will be responsible for maintaining tracking data. PSD will continue to monitor the latest recommendations from the CDC, OHA, and ODE.
Physical Distancing	Physical distancing is encouraged but not required.
Hand Washing	During the first month, the school will teach and reinforce proper handwashing and covering coughs and sneezes to lower the risk of spreading viruses, including the virus that causes COVID-19. Throughout the year, the school will monitor and reinforce these behaviors. Handwashing will be done before and after meal or snack times and after recess and after using the bathroom. ● Teachers will teach proper handwashing, covering coughs, and sneeze techniques to lower the risk of spreading viruses. ● Schools will provide adequate hand washing supplies, including soap and water to all school sinks and classrooms. ● Every classroom will also have a supply of hand sanitizer containing at least 60% alcohol for use. Hand sanitizers will be stored up, away, and out of sight of younger children and will be used only with adult supervision for children ages 5 years and younger.
Cleaning and Disinfection	Custodial staff maintain a comprehensive cleaning and disinfection schedule conducted on a daily basis. Surfaces (e.g., door handles, sink handles, drinking fountains, transport vehicles) will be cleaned daily to reduce the risk of germs spreading by touching surfaces.
Training and Public Health Education	The school posts weekly updates of COVID-19 cases within the school community located on the district website. These communications are meant to provide clarity and supporting materials to community members (in their preferred language) about the specific health and safety protocols in place at the school.

Table 6.　　　　　　　　　　　　　**COVID-19 Mitigating Measures**

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
COVID-19 Vaccination	- Additional onsite vaccination clinics will be planned. - August 26, 2022 - September 23, 2022 - October 21, 2022 - November 18, 2022 - December 16, 2022 - Information will be shared with families concerning various vaccination sites.
Face Coverings	*CDC, OHA, and ODE recommend universal use of face coverings during periods of high transmission. Please include whether your school will implement this critical recommendation.* In accordance with ODE and Benton County Health Services, Philomath School District will strongly recommend universal indoor masking. Signage will be posted at all entrance doors, and face coverings will continue to be available at entrance doors. Per ORS 333-019-1015 face covering is required within health care spaces. These spaces within the school are designated by signage.
Isolation	Schools will begin to prepare for additional spaces identified for isolation use during an active outbreak. Communication will be sent to the school community concerning isolation protocols for sick students and staff identified at the time of arrival or during the school day. Individuals with COVID-19 symptoms will be isolated, offered a test, and sent home. PSD will continue to monitor the latest recommendations from the CDC, OHA, and ODE.
Symptom Screening	During periods of high transmission: PSD will send a message to families about the active outbreak or COVID-19 Community Level categorization of high. In family communications these messages will be reinforced:

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
	Watch for symptoms of infectious disease, including COVID-19, influenza, respiratory syncytial virus (RSV), and gastrointestinal infections. If symptoms are present students should stay home and get tested for COVID-19. Staying home when sick can lower the risk of spreading infectious diseases, including the virus that causes COVID-19, to other people. • The school has adopted flexible, non-punitive, and supportive policies and practices, designed to encourage sick individuals to stay home without negative impacts.
COVID-19 Testing	• Send a message to families offering the opportunity to opt-in to the diagnostic testing or screening programs by completing consent forms. • Offer enhanced opportunities for rapid Covid 19 testing at school sites.
Airflow and Circulation	PSD maintenance department will ensure that HVAC systems are optimizing ventilation by checking service records and code recommendations. An extra effort will be made to increase ventilation and outdoor air supply by opening windows and doors, using fans and air purifying units. Plans for lessons, lunches, and activities moving outdoors or to larger spaces will be considered.
Cohorting[2]	*Schools should notify their LPHA about unusual respiratory disease activity if the following absence thresholds are met and at least some students are known to have influenza or COVID-like symptoms:* *1. At the school level: ≥ 30% absenteeism, with at least 10 students and staff absent* *2. At the cohort level: ≥ 20% absenteeism, with at least 3 students and staff absent* Staff will continue to maintain an enforced seating chart and keep accurate records of student surroundings during high transmission. Athletic contact, transportation, eating cohorts will also be investigated. PSD will continue to monitor the latest recommendations from the CDC, OHA, and ODE.

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[2] Cohorting refers to establishing a consistent group of students that stay together for a significant portion of the school day. Examples include stable mealtime cohorts, classrooms, table groups, lunch bunches, and other group situations. Cohorts should be as small as feasible to minimize exposure.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	MEASURES DURING PERIODS OF HIGH TRANSMISSION*: describe what mitigating measures the school will implement during periods of high transmission to reduce the spread of COVID-19 and protect in-person learning? *Within the community, high transmission is defined at the county level through CDC COVID-19 Community Levels. Within a school, high transmission may be defined as high absenteeism or unusual spread within a cohort (e.g., a large outbreak in a classroom).
Physical Distancing	PSD schools will retrain teachers and students about the importance of physical distancing. The following steps will be taken: • All school waiting spaces, eating spaces, and classroom desks will be spaced at least 3 feet between students. • Where lines need to form, spaces will be marked reminding those waiting to maintain distance. • When and where possible indoor activities will be moved outdoors to increase distance and ventilation.
Hand Washing	• Teachers will reteach proper handwashing and covering coughs and sneezes. Additionally, teachers will ensure that every student washes their hands when entering the classroom, before and after meal or snack times and after recess. • PSD maintenance will restock hand washing supplies, including soap and water. Every classroom will also have a restocked supply of hand sanitizer containing at least 60% alcohol for use. Hand sanitizers will be stored up, away, and out of sight of younger children and will be used only with adult supervision for children ages 5 years and younger.
Cleaning and Disinfection	Custodial staff will ensure clean surfaces (e.g., door handles, sink handles, drinking fountains, transport vehicles) to reduce the risk of germs spreading by touching surfaces. If a classroom has had a sick person or someone who tested positive for Covid 19, the custodial staff will ensure the space will be cleaned and disinfected.
Training and Public Health Education	PSD will continue communication protocol which includes informing families of COVID-19 cases within the school community. These communications provide clarity and supporting materials to community members (in their preferred language) about the specific health and safety protocols in place at the school. Health and safety protocols are reviewed and strengthened with school staff and an emphasis will be placed on reteaching health and safety protocols to students.

Table 7.   **COVID-19 Mitigating Measures**

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
COVID-19 Vaccination	PSD will share updated Covid 19 statistics on the school website and through parental communication. Vaccination locations and times will be shared, including potential district sponsored events. Information will be shared educating the public on the benefits of vaccinations and boosters against the spread of Covid 19.
Face Coverings	Face coverings will continue to be optional yet welcomed.
Isolation	Isolation rooms will return to low impact status. PSD will continue to monitor the latest recommendations from the CDC, OHA, and ODE.
Symptom Screening	In communication with families the school will include information to watch their student for symptoms of communicable disease, including COVID-19, influenza, respiratory syncytial virus (RSV), and gastrointestinal infections. If symptoms are present, families are asked to keep their student home and get tested for COVID-19.
COVID-19 Testing	- PSD and local vaccination clinics are advertised on school websites and through social media communication. - PCR testing is completed in partnership with Willamette Valley Toxicology. - Testing completed only for students with appropriate permissions (active consent). - District will continue to post weekly COVID case counts on the district web page.
Airflow and Circulation	District maintenance department will continue to test and screen airflow and circulation effectiveness on a regular basis. The department also addresses any student, staff, or public concerns pertaining to issues with airflow and circulation.
Cohorting	PSD will encourage a return to normal classroom operations including a return to group activities and enhanced student interaction. PSD will continue to monitor the latest recommendations from the CDC, OHA, and ODE.

OHA/ODE Recommendation(s) Layered Health and Safety Measures	STEPS FOR GRADUAL RETURN TO BASELINE RESPONSE: describe how does the school will gradually return to a baseline response. Describe how the school team will decide what measure(s) should remain at an increased level which others may not, prioritizing some measure(s) over others. How does the school reduce or make permanent implementation of enhanced mitigation measures once high transmission has ended?
Physical Distancing	PSD schools will continue to encourage basic physical distancing through school announcements and signage.
Hand Washing	PSD schools will continue to monitor and reinforce hygiene behaviors. Handwashing will be done before and after meal or snack times and after recess and after using the bathroom. Signage will remain throughout PSD schools.
Cleaning and Disinfection	PSD school custodial staff will continue to ensure clean surfaces (e.g., door handles, sink handles, drinking fountains, transport vehicles) daily to reduce the risk of germs spreading by touching surfaces.
Training and Public Health Education	PSD will communicate to families the process of return to baseline activities. These communications will provide clarity and supporting materials to community members (in their preferred language) about the specific health and safety protocols in place at the school, and why these might differ from those of nearby schools or be different across school districts. Schools will reach out to all staff to answer any questions or hear any suggestions that could be implemented moving forward.

PRACTICING PLAN TO IMPROVE PROCESS

Training exercises are essential to preparedness ensuring individuals understand their role in a communicable disease event. Exercises can also help identify gaps in the planning, thereby building upon and strengthening the plan over time. Schools, districts, and ESDs should schedule to exercise this plan annually and when any revisions are made to update the plan. The plan, or component(s) of the plan, can be tested through conversations, practice exercises, or other activities.

INSERT THE LINK where this plan is available for public viewing. Philomath School District Communicable Disease Management Plan

Date Last Updated: **08/01/2022**   Date Last Practiced: **06/30/2022**