



Philomath Elementary School

239 S 16th St
Philomath, OR 97370 (541) 929-3253
www.philomath.k12.or.us/schools/pes/

DISTRICT Philomath SD 17J
SUPERINTENDENT Melissa Goff
PRINCIPAL Susan Halliday
GRADES SERVED 2-5

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

Philomath Elementary School is a wonderful community focused on student achievement and success. Our biggest change this year involved the move of our 1st grade students to Clemens Primary School. For our remaining 2nd-5th graders, an atmosphere of respect and kindness permeates this learning community. Staff members in our school are dedicated to the preparing students for their next steps in both academics and social responsibility. The Oregon School Report Card provides a snapshot look at the participation rate and achievement levels on the Oregon Statewide Assessments, given to students in grades 3-5 in all Oregon public elementary schools, and the programs and services we believe are successful in our school. Student performance is compared with students and schools throughout Oregon. The results of the high-level comparisons indicate that students at Philomath Elementary School are performing the same as state averages in Mathematics and lower than the state averages in Language Arts and Science. Academic growth for our students is typical of other schools in Oregon.

With school data remaining about the same as last year, Philomath Elementary School has areas in which we can improve. This report helps us to identify key areas of needed improvement and/or additional supports. Philomath Elementary School staff will continue to work diligently to provide both academic content and context opportunities for all students to demonstrate their knowledge and skill. Philomath Elementary School staff members remain focused on providing a productive and positive learning environment for all students. We know that improvements are not possible without the partnership and relationships with students and parents. You can help by ensuring your child attends school regularly, communicating with your child's teacher, participating in parent/teacher conferences, and attending school events. We are looking forward to another outstanding year of learning and growth at Philomath Elementary School.

Thank you,

Principal | Susan Halliday

SCHOOL PROFILE

ENROLLMENT 2016-17	395
K-3	187
4-5	208
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	24.0	24.0
Departmentalized	--	--

IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

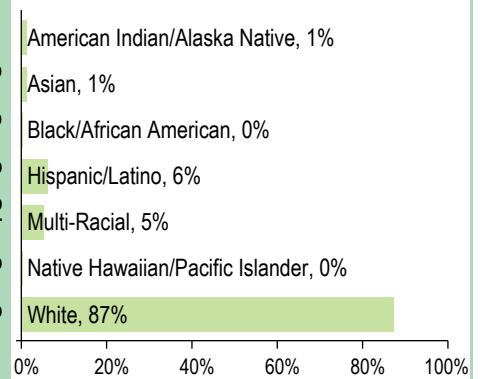
When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	42%
Students with Disabilities	15%
Ever English Learner	<5%
Different Languages Spoken	2
Regular Attenders	87.4%
Mobile Students	9.6%

STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	48.4	46.6	46.3	46.3	49.6	60.0
Level 2	23.8	23.1	20.4	21.4	21.4	21.3
Level 1	27.8	30.3	33.3	29.1	29.1	18.6

Mathematics (Administered statewide in grades: 3-8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4	51.1	46.7	46.5	43.6	43.6	55.2
Level 2	25.4	31.6	27.3	27.6	27.6	26.5
Level 1	23.6	21.6	26.2	28.8	28.8	18.3

See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	83.3	64.6	63.0	64.8	66.0	81.4
Met	19.6	11.1	15.0	25.0	14.9	22.3
Did not meet	63.7	53.5	48.0	39.8	51.1	59.0
	16.7	35.4	37.0	35.2	34.0	18.6

Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander					
Eng. Lang. Arts	31.1	37.5	44.3	Eng. Lang. Arts	*	30.4	39.0	Eng. Lang. Arts	*	33.8	43.5
Mathematics	30.5	31.6	39.6	Mathematics	*	26.6	36.6	Mathematics	*	26.6	30.4
Science	50.0	55.0	71.6	Science	*	48.8	60.0	Science	*	43.8	*
Ever English Learners			Asian			White					
Eng. Lang. Arts	11.1	26.0	54.7	Eng. Lang. Arts	*	68.5	85.6	Eng. Lang. Arts	46.6	56.6	59.9
Mathematics	33.3	23.0	54.7	Mathematics	*	66.7	90.2	Mathematics	47.3	50.2	54.7
Science	*	37.1	62.7	Science	*	73.8	93.0	Science	64.9	75.0	81.8
Students with Disabilities			Black/African American			Female					
Eng. Lang. Arts	26.8	23.4	24.1	Eng. Lang. Arts	*	29.0	40.0	Eng. Lang. Arts	51.4	54.1	66.2
Mathematics	30.8	21.1	22.6	Mathematics	*	20.2	41.2	Mathematics	52.9	42.2	54.2
Science	47.1	38.9	50.0	Science	*	40.9	70.0	Science	68.0	64.4	80.3
Migrant			Hispanic/Latino			Male					
Eng. Lang. Arts	*	22.4	28.6	Eng. Lang. Arts	21.1	30.9	50.7	Eng. Lang. Arts	41.5	45.2	54.1
Mathematics	*	19.7	21.4	Mathematics	33.3	25.8	40.8	Mathematics	40.3	44.9	56.1
Science	*	32.9	*	Science	*	44.5	75.9	Science	62.1	67.4	82.5
Talented and Gifted			Multi-Racial								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	63.6	54.7	56.4	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	45.5	47.5	54.0				
Science	*	97.7	>95	Science	*	71.7	77.2				

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Various student Clubs offered by school counselor throughout school year;
- Monthly all-school assemblies to recognize student success;
- 'Great Gatherings' weekly opportunity for all 2nd grade students;
- New-student lunch to support students new to our school community;
- Counselor on school staff;
- Walking path open each dry day before school to promote student physical fitness;
- Availability of school breakfast and lunch programs;
- Availability of school nursing services, including vision and dental screenings.

ACADEMIC SUPPORT

- Title I Reading Program for eligible students;
- Study Hall opportunity one afternoon each week for any student;
- English Language Development (ELD) program for eligible students;
- Specially designed instructions for students with qualifying disabilities;
- Special Education services include Resource Room, Life Skills, and Speech/ Communication;
- Flexible student grouping for remediation and/or enrichment.

ACADEMIC ENRICHMENT

- Music classes for all students;
- Physical Education classes for all students;
- Artist in Residence opportunity for all students;
- Talented and Gifted TAG) program for qualifying students;
- Oregon Battle of the Books for interested students;
- Monthly all-school assemblies to recognize student success;
- Pursuing AVID (Advancement via Individual Determination) for 2017-2018;
- Field Trip enrichment for all students though support from Parent Club.

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

- Falcon Singers Choir for students in intermediate grades;
- Beginning Band for students in intermediate grades;
- Oregon Battle of the Books opportunity for interested students;
- Outdoor walking path, donated by the Parent Club, to support positive physical activity for students;
- Partnership with the Philomath Youth Activities Club (PYAC) for youth sports programs;
- Student participation in Girls on the Run, integrating running and positive identity messages for young girls.

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.