



Clemens Primary School

535 S 19th St
Philomath, OR 97370 (541) 929-2082
www.philomath.k12.or.us/schools/cps/

DISTRICT Philomath SD 17J
SUPERINTENDENT Melissa Goff
PRINCIPAL Abby Couture
GRADES SERVED K-1

For more report card measures, including detailed demographic information, visit www.oregon.gov/ode/reports-and-data

FROM THE PRINCIPAL

Dear Parents and Community Members,

The Philomath School District is very fortunate to have a school dedicated to our youngest learners. Clemens Primary School provides an opportunity for Preschool, kindergarten, and first grade students to receive a strong start to their educational careers. Each year, all schools receive a State Report Card containing information primarily based on student participation in and performance on Oregon Statewide Assessments. Clemens Primary School students do not participate in the statewide assessments utilized in this aspect of the school accountability system. Therefore, our school assessment scores will generally mirror that of Philomath Elementary School. This year, our focus at Clemens Primary School will be to design, implement, and assess student academic success by using our

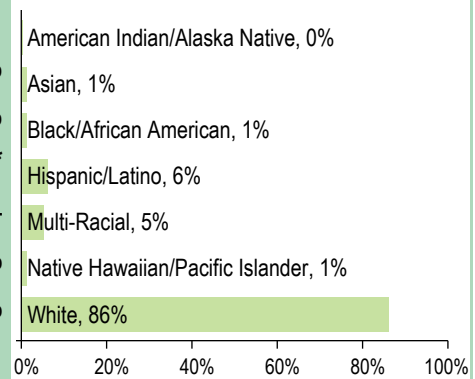
newly purchased literacy curriculum. In addition, our students will continue to benefit from other content areas, such as music and physical education, as well as focused instruction aimed at whole-child social development and mindfulness. We know that student growth is not possible without partnerships with parents and community members. We value you as partners in the process of educating your children and we want you to feel welcome and respected in our school community. With your support, we look forward to the coming year and all of its celebrations and successes.

Thank you,
Principal | Abby Couture

SCHOOL PROFILE

ENROLLMENT 2016-17	155	SELECTED DEMOGRAPHICS	
K-3	155	Economically Disadvantaged	41%
4-5	--	Students with Disabilities	8%
6-8	--	Ever English Learner	*
MEDIAN CLASS SIZE		Different Languages Spoken	4
Self-Contained	School: 22.0 Oregon: 24.0	Regular Attenders	88.6%
Departmentalized	-- --	Mobile Students	14.6%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 95
Percent of students without all required vaccines: 5

(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

When data are unavailable or to protect student confidentiality:

* refers to groups of less than 6 students.
<5 indicates that a percentage is less than 5%.

>95 indicates that a percentage is greater than 95%.
*** refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments? Yes No, Interpret Results with Caution
Participation rate criteria are in place to ensure schools test all eligible students.

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

English Language Arts (Administered statewide in grades: 3-8, 11)

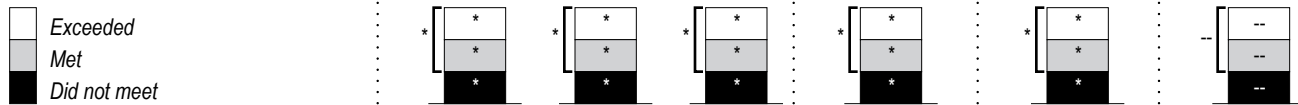


Mathematics (Administered statewide in grades: 3-8, 11)



See report cards from previous years to view historical OAKS performance data.

Science (OAKS) (Administered statewide in Grades: 5, 8, 11)



Visit www.oregon.gov/ode/reports-and-data for additional assessment results.

*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander			
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Ever English Learners			Asian			White			
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Students with Disabilities			Black/African American			Female			
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Migrant			Hispanic/Latino			Male			
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*	Eng. Lang. Arts	*	*
Mathematics	*	*	--	Mathematics	*	*	Mathematics	*	*
Science	*	*	--	Science	*	*	Science	*	*
Talented and Gifted			Multi-Racial						
Eng. Lang. Arts	*	*	--	Eng. Lang. Arts	*	*			
Mathematics	*	*	--	Mathematics	*	*			
Science	*	*	--	Science	*	*			

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Second step Violence Prevention Program to support positive school behavior
- School breakfast and lunch program
- School nursing services, including vision and dental screenings
- School partnership with Linn-Benton Community College and Strengthening

Rural Families to provide pre-school and family parenting education classes

ACADEMIC SUPPORT

- Flexible student groupings for language arts and reading development
- Title I Reading program for qualified students
- English Language Development (ELD) program support for qualified students
- Special Education identification, supports and specially designed instruction for students with qualifying disabilities

ACADEMIC ENRICHMENT

- Music and Physical Education for all students
- Parent Club-supported field trips, guest speakers, and Artist in Residence
- Partnership with Philomath Youth Activities Club (PYAC) for after school care

EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Not applicable for Clemens Primary School