

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

As your local school district, Philomath values building community understanding of the exciting work within and beyond every school day.

We are pleased that we are consistently outpacing the state across subject areas and grade levels. As a team of leaders in education, our entire Philomath staff see our next opportunity is to establish Philomath students as among the strongest academic performers in the state of Oregon. We believe to do this, we must prioritize challenging and engaging every learner - focusing on rigor, relationships, and relevance. We are not satisfied with our results, as they reflect we still have students we are not effectively reaching in our work. That is our focus as we move ahead: pausing briefly for celebration and then plowing ahead to even stronger outcomes.

Building strong, engaged, critical thinkers is our commitment to the community. We demonstrate our success through how our students engage with each other, at community events, in athletics, in performances, and in moving to from one level to the next in their learning. Enclosed you will find the academic performance indicators for Philomath School District. We are pleased to share these outcomes, as they reflect that Philomath is setting the bar for high performance of students.

Thank you for your continued support in our work to achieve these results for our learners.

Thank you,

Superintendent | Melissa Goff

DISTRICT PROFILE

ENROLLMENT AND DEMOGRAPHICS	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Total Enrollment	461	226	377	521
Regular Attenders	76.2%	83.9%	79.6%	76.5%
Economically Disadvantaged	44%	38%	36%	26%
Students with Disabilities	13%	18%	13%	10%
English Learners	<5%	*	<5%	<5%
Different Languages Spoken	3	4	3	8

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

WITHIN-YEAR MOBILITY	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
Students in this District	10.8%	6.0%	7.9%	9.9%

STUDENT WELLNESS POLICY

Student health and wellness is a priority for the Philomath School District. Our staff encourage students to make healthy food choices. Food and beverages sold or served on district grounds or at district sponsored events include healthy foods at an affordable price. Philomath Schools limit the sale or serving of foods or snacks high in fat, sodium or added sugars.

SEISMIC SAFETY RATING

For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

TEACHER PROFICIENCY 2014-15

% of classes taught by highly qualified teachers	100%
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RACIAL EQUITY IN HIRING

Equal employment opportunity and treatment shall be practiced by the district regardless of race, color, religion, sex, sexual orientation¹, national origin, marital status, age, veterans' status, genetic information and disability if the employee, with or without reasonable accommodation, is able to perform the essential functions of the position.

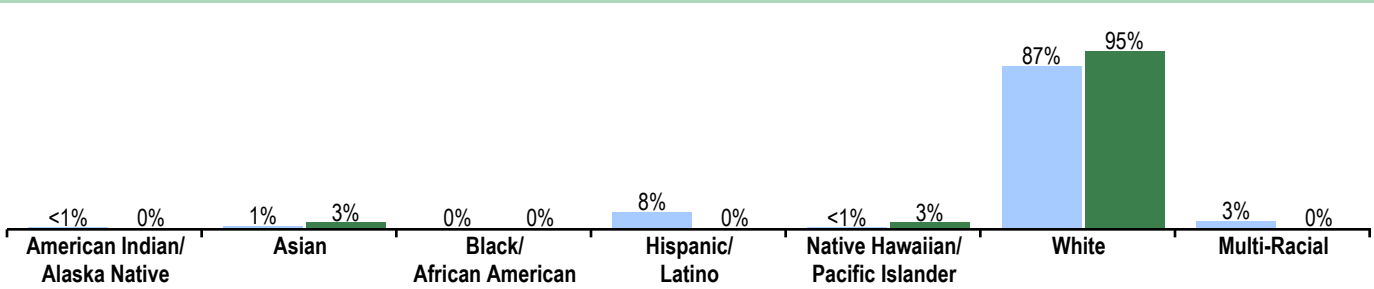
MEDIAN CLASS SIZE	Elementary		Middle		High		Combined	
	Dist.	OR	Dist.	OR	Dist.	OR	Dist.	OR
Self-Contained	25.0	25.0	--	--	--	--	20.0	15.0
Eng./Lang. Arts	--	--	23.0	25.0	28.0	24.0	17.0	17.0
Mathematics	--	--	25.0	26.0	26.5	24.0	23.0	15.0
Science	--	--	29.5	28.0	25.0	25.0	19.0	18.0
Social Studies	--	--	27.0	28.0	30.0	27.0	21.0	19.0

Combined schools have grade configurations not falling within the elementary, middle, and high categories (e.g., K-12 schools).

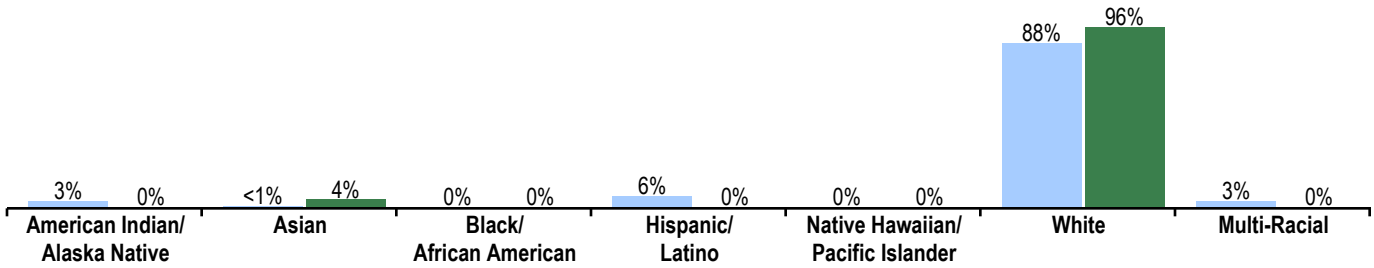
RACE/ETHNICITY OF STUDENTS AND STAFF 2014-15

Students Staff

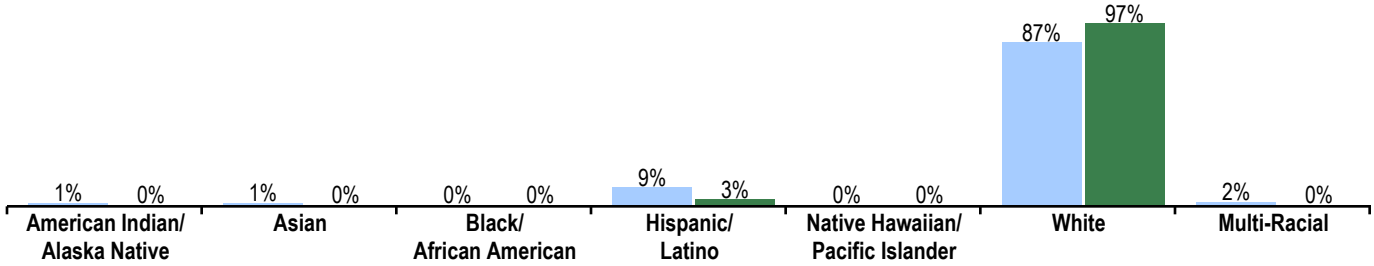
Grades K-3



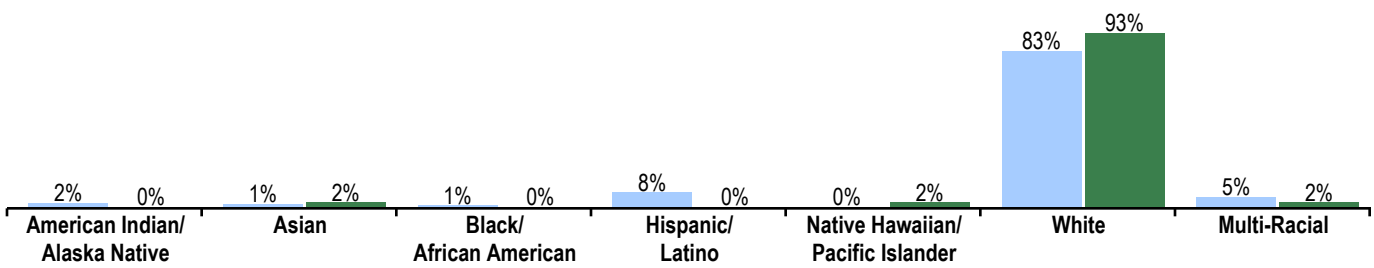
Grades 4-5



Grades 6-8



Grades 9-12



PER PUPIL SPENDING	2012-13	2013-14	2014-15
District	\$8,686	\$9,435	\$10,747
State	\$9,327	\$9,769	\$10,883

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,035 in 2014-15 (Statewide average). 2014-15 data reflect budgeted, not actual.

FUNDING SOURCES	% of Total
Local taxes and fees	29%
State funds	66%
Federal funds	5%

EXPULSIONS & SUSPENSIONS	Expulsions	Suspensions
Total Students	*	39
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	6
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	32

Please visit www.ode.state.or.us/go/DisciplineData to view additional discipline data.

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Performance of students enrolled in the district for a full academic year

Did at least 95% of students in this district take required assessments? Yes No, Interpret Results with Caution

Participation rate criteria are in place to ensure districts test all eligible students.

DISTRICT PERFORMANCE

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

See report cards from previous years to view historical OAKS performance data.

Subject	Grade	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
English Language Arts							
					Level 1	Level 2	Levels 3 & 4
English Language Arts	Students in grades 3 - 5	<i>2014-15 is the first operational year of English language arts assessments that measure college/career readiness.</i>			48.1	51.1	63.9
					24.6	22.6	20.0
					27.3	26.3	16.1
	Students in grades 6 - 8				65.5	56.4	67.4
					23.6	24.3	21.4
					11.0	19.3	11.3
	Students in grade 11				84.5	68.5	77.6
					13.6	18.2	13.4
					1.9	13.3	9.0
Mathematics							
				Level 1	Level 2	Levels 3 & 4	
Mathematics	Students in grades 3 - 5	<i>2014-15 is the first operational year of mathematics assessments that measure college/career readiness.</i>			51.5	44.8	56.4
					25.6	29.4	27.9
					22.9	25.8	15.7
	Students in grades 6 - 8				52.9	42.5	54.0
					30.7	28.1	28.1
					16.4	29.5	17.9
	Students in grade 11				53.9	31.6	40.2
					29.4	26.5	27.8
					16.7	41.9	32.1
Science							
				Did not meet	Met	Exceeded	
Science	Students in grade 5	69.8	69.5	81.4	68.1	66.8	80.8
		14.0	11.9	18.6	12.9	13.4	19.3
		55.8	57.6	62.7	55.2	53.4	61.5
	Students in grade 8	76.7	78.4	76.3	75.7	65.0	81.0
		19.8	21.6	18.4	8.7	9.5	15.4
		56.9	56.8	57.9	67.0	55.5	65.7
	Students in grade 11	78.2	70.7	76.4	76.1	62.6	73.6
		31.5	18.0	20.5	15.6	7.8	11.9
		46.8	52.6	55.9	60.6	54.7	61.8
						26.4	

Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2011-12	2012-13	2013-14	2014-15	2014-15	2014-15
COLLEGE AND CAREER READINESS	Students preparing for college and careers.					
Freshmen on track to graduate within 4 years	NA	NA	89.3	88.8	79.9	93.9
Students taking SAT	43.5	46.3	39.9	51.5	31.7	46.3
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
<i>Note: Graduation methodology changed in 2013-14.</i>						
GRADUATION RATE	Students earning a standard diploma within four years of entering high school.					
Overall graduation rate	76.6	75.2	84.7	83.6	72.0	88.5
COMPLETION RATE	Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate	95.0	91.4	93.5	93.1	82.1	93.5
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate	0.9	1.6	1.9	1.6	4.0	1.6
	District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
	2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
<i>Note: Dropout methodology changed in 2012-13.</i>						
CONTINUING EDUCATION	Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation	63.8	61.2	60.8	57.3	60.5	66.3

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)	District Performance (%)	Oregon Performance (%)	Like-District Average (%)				
Economically Disadvantaged			American Indian/Alaska Native			Native Hawaiian/Pacific Islander							
On Track	88.1	70.8	87.5	On Track	*	63.5	70.0	On Track	*	73.8	*		
Graduation	71.2	64.2	80.8	Graduation	50.0	53.5	73.3	Graduation	--	68.8	100		
Completion	87.8	77.1	88.3	Completion	100.0	70.3	95.7	Completion	--	77.0	100		
Dropout	3.8	3.8	2.5	Dropout	0.0	6.8	6.9	Dropout	--	5.8	0.0		
English Learners			Asian			White							
On Track	>95	74.4	>95	On Track	*	94.1	>95	On Track	87.6	82.0	93.9		
Graduation	100.0	64.2	80.8	Graduation	--	85.9	100	Graduation	82.9	74.2	89.5		
Completion	100.0	72.3	96.2	Completion	--	90.3	92.9	Completion	92.2	84.5	93.6		
Dropout	0.0	4.9	2.6	Dropout	0.0	1.2	0.9	Dropout	1.7	3.5	1.5		
Students with Disabilities			Black/African American			Female							
On Track	53.8	64.3	90.5	On Track	*	70.2	>95	On Track	93.8	83.5	94.3		
Graduation	57.9	51.1	65.3	Graduation	--	60.2	81.8	Graduation	90.0	76.2	92.2		
Completion	90.9	63.4	80.8	Completion	100.0	72.5	100	Completion	92.7	85.0	93.8		
Dropout	6.9	6.1	2.7	Dropout	0.0	6.0	5.9	Dropout	1.1	3.3	1.1		
Migrant			Hispanic/Latino			Male							
On Track	*	71.4	85.7	On Track	>95	72.6	91.5	On Track	83.6	76.4	93.5		
Graduation	--	63.5	85.7	Graduation	77.8	64.9	78.7	Graduation	78.4	68.0	85.4		
Completion	--	71.1	90.9	Completion	100.0	75.0	96.2	Completion	93.3	79.5	93.1		
Dropout	0.0	5.4	4.4	Dropout	2.7	5.3	2.4	Dropout	2.0	4.5	2.2		
Talented and Gifted			Multi-Racial			<div style="border: 1px solid black; padding: 5px;"> <i>On-Track data are based on the 2014-15 school year; all other data are based on the 2013-14 school year.</i> </div>							
On Track	>95	>95	>95	On Track	*							81.7	>95
Graduation	100.0	92.4	95.5	Graduation	100.0							69.8	81.7
Completion	100.0	97.1	100	Completion	100.0							80.5	83.3
Dropout	0.0	0.5	0.0	Dropout	0.0							4.3	2.1

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Utilize "Second Step" program to promote social and academic success for all students; · Support "Be Kind" behavior program "inspiring students to be more kind more often"; · Support Full-time, licensed counselor on school staff; · Availability of school breakfast and lunch program; · All students participate in a quality physical education program. 	<ul style="list-style-type: none"> · Connections 6th and 8th grade lunch partners · HERO Challenge – a bullying prevention and self-awareness activity for all 7th grade students · 8th grade mentors serve as guides for 6th graders · Passport Program- positive behavior supports for all students · Full-time counselor on school staff · Participation in the "Be Kind" campaign through the Josh Stevens Foundation · School breakfast and lunch program, including 'sharing table' of uneaten sealed food items 	<p>Philomath High School strives to engage students in learning opportunities throughout the school year:</p> <ul style="list-style-type: none"> · Link Crew peer mentoring for 9th grade students at the first of the school year. · 9th grade Transition program · Youth Transition Program (YTP) · Reconnecting Youth Program · Boys Group · Girls Group · Comprehensive Guidance and Counseling Program · As measured in a spring 2015 local survey, 90+% of PHS students rated the PHS as a good, safe place to learn · Positive results on the Oregon Healthy Teen Survey · Positive results from the Oregon Wellness Survey
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Title I Reading program for eligible students; · English Language Development (ELD) program for eligible students; · Specially designed instruction for students with qualifying disabilities; · Special Education services include Resource, Life Skills, and Speech/ Communication; · Flexible student grouping for remediation and/or enrichment. 	<ul style="list-style-type: none"> · English Language Development (ELD) program for eligible students · Flexible student grouping for remediation and/or enrichment · Specially designed instruction for students with qualifying disabilities · Special Education services include Resource Room, Life Skills, and Speech/Communication · Structured math and reading support classes for students demonstrating need · Study skills classes for any student needing additional assistance 	<ul style="list-style-type: none"> · Link Crew, designed to connect freshman to Philomath High School · Math Tutorial program (GPS – Gaining Proficiency in Standards) · Life Skills program for Special Education students · Advisory daily for all students to get help from teachers
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Music classes for all students; · Physical Education classes for all students; · Talented and Gifted (TAG) program for qualifying students; · Oregon Battle of the Books (OBOB) for interested students; and · Field Trip enrichment for all students through support of Parent Club. 	<ul style="list-style-type: none"> · Music classes for all sixth grade students · Week long residential Outdoor School program for all 6th grade students · Physical Education classes for all students · Talented and Gifted (TAG) program for qualifying students · Oregon Battle of the Books (OBOB) for interested students · 33% of students participate in Band and Choir classes · Newberry Challenge: To read Newberry Award books and receive recognition · Recycling and food composting program 	<p>Honors & Dual Enrollment Courses:</p> <ul style="list-style-type: none"> · Advanced Placement (AP) English, Math, Science, and Social Science · College Now program offerings · Beyond PHS dual enrollment at Linn-Benton Community College · 5th year Expanded Diploma option (5th year seniors who have met all graduation requirements can return and take their first year of college at LBCC, then graduate next year) <p>World Language Courses:</p> <ul style="list-style-type: none"> · Spanish (4 years) · German (3 years) · German Club (German American Partner Program) <p>Special Programs:</p> <ul style="list-style-type: none"> · Senior Project requirement for high school graduation · Forestry Program · Broadcast Media Program

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION	Middle Schools	High Schools	
	<p>Science/Engineering and Wood Shop elective class available for 7th and 8th grade students</p>	<p>Philomath High School has five Career & Technical Education (CTE) programs approved through the Oregon Department of Education, which conform to federal Carl Perkins Act program requirements:</p> <ul style="list-style-type: none"> · Business Education · Family & Consumer Science · Health Occupations · Forestry · Manufacturing Technology <p>All of our programs include a community college 2+2 credit element, which means students can complete high school graduation requirements and receive college course credit for some of the aligned courses.</p>	
EXTRACURRICULAR ACTIVITIES	Elementary Schools	Middle Schools	High Schools
	<ul style="list-style-type: none"> · Falcon Singers Choir for students in intermediate grades; · Oregon Battle of the Books opportunity for interested students; · Outdoor walking path, donated by the Parent Club, to support positive physical activity for students; · Partnership with the Philomath Youth Activities Club (PYAC) for youth sports programs; · Student participation in Girls on the Run, integrating running and positive identity messages for young girls. 	<ul style="list-style-type: none"> · 30% of students participate in annual school drama presentation · Before school Choir and Jazz Band supported for students in all grades · Lunchtime intramural program for all students · Three athletic teams (Basketball, Cross Country, and Track) and host two additional community teams (Football and Volleyball) · 45% of students participate in interscholastic sports 	<ul style="list-style-type: none"> · Nineteen active sports programs · Grammy Award winning music programs, including Jazz Band. · Strong drama department · FIRST Robotics Team · Cinematic Arts Club · Equestrian Team · Drag Race Team

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.