



OREGON
DEPARTMENT OF
EDUCATION

Oregon achieves... together!

OREGON AT-A-GLANCE SPECIAL EDUCATION PROFILE

Philomath SD 17J

2018-19

SUPERINTENDENT: Buzz Brazeau | 1620 Applegate Street Philomath 97370 | 541-929-3169

DIRECTOR OF SPECIAL EDUCATION: Krista McGuyer | 541-929-8735

Students We Serve



168

Total Students in the
Special Education
Child Count

REGULAR CLASS

Students placed inside regular class 80% or more of day.



68.45%

Students

Oregon target - **73.00% or more**

SEPARATE CLASS

Students placed inside regular class less than 40% of day.



5.95%

Students

Oregon target - **10.60% or less**

SEPARATE SETTINGS

Students served in separate public or private schools, residential placements, or homebound/hospital settings.



0.60%

Students

Oregon target - **1.80% or less**

Academic Achievement

ENGLISH LANGUAGE ARTS (ELA)

District participation by students with IEPs
Oregon target

Elementary School ELA



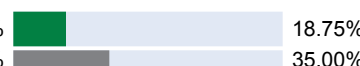
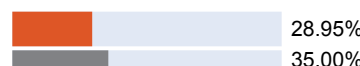
Middle School ELA



High School ELA



Students with IEPs meeting or exceeding standards
Oregon target



MATHEMATICS

District participation by students with IEPs
Oregon target

Elementary School Math



Middle School Math



High School Math



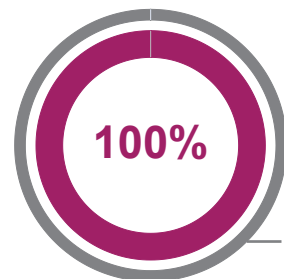
Students with IEPs meeting or exceeding standards
Oregon target



Eligibility Timeline

SPECIAL EDUCATION ELIGIBILITY

Students with parental consent to evaluate who were evaluated and had eligibility determined within 60 school days.

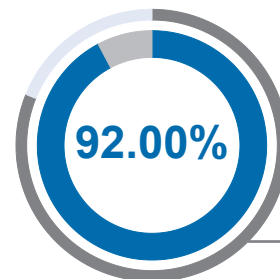


Oregon target
100.00%

Improving Services

PARENT SURVEY RESULTS

Parents who report schools facilitated parent involvement as means of improving services and results.

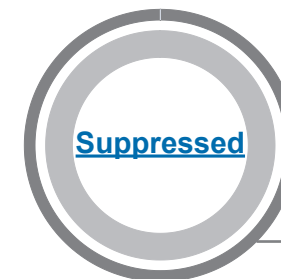


Oregon target
81.23%

Transition

SECONDARY TRANSITION

IEPs in effect when a student turns 16 that include post-secondary goals, transition services, and district evidence of IEP team meeting.



Oregon target
100.00%

Information Provided by District/Program

*Information was not submitted for this section.



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Equity and Disproportionality

DISTRICT IDENTIFICATION

Suspension/expulsion

Significant discrepancy in rate of suspension/expulsion for more than 10 days



NO
SIGNIFICANT
DISCREPANCY
FOUND

Significant discrepancy, by race or ethnicity, for more than 10 days; and, policies, procedures, or practices contributed and do not comply with requirements relating to IEP development and implementation.



NO
SIGNIFICANT
DISCREPANCY
FOUND

Students Receiving Special Education Services

Disproportionate representation of racial/ethnic groups in special education resulting from inappropriate identification



NO
DISPROPORTIONATE
REPRESENTATION
FOUND

Disproportionate representation of racial/ethnic groups in specific disability categories resulting from inappropriate identification

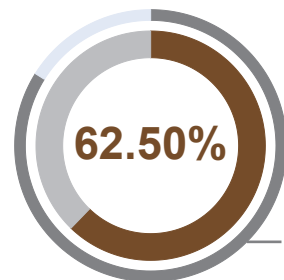


NO
DISPROPORTIONATE
REPRESENTATION
FOUND

Academic Success

FOUR-YEAR COHORT GRADUATION RATE

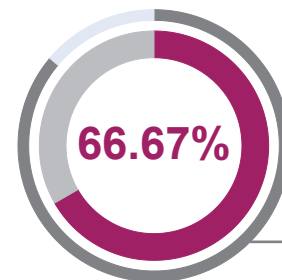
Students with IEPs earning a regular or modified diploma within four years.



Oregon target
84.0% or more

FIVE-YEAR COHORT GRADUATION RATE

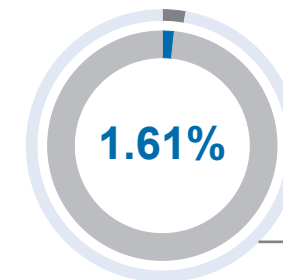
Students with IEPs earning a regular or modified diploma within five years.



Oregon target
86.0% or more

HIGH SCHOOL DROPOUT RATE

Students with IEPs who drop out.

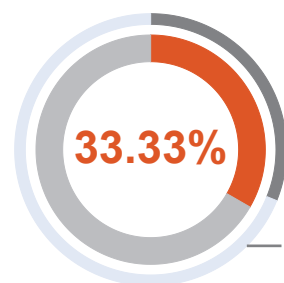


Oregon target
3.1% or less

Outcomes

HIGHER ED

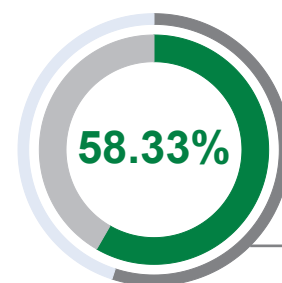
Students with an IEP who enrolled in higher education within one year of leaving high school.



Oregon target
31.00%

HIGHER ED/EMPLOYED

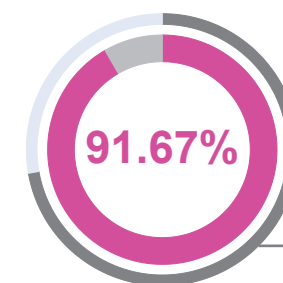
Students with an IEP who enrolled in higher education or were competitively employed within one year of leaving high school.



Oregon target
55.50%

HIGHER ED/TRAINING/EMPLOYED

Students with an IEP who enrolled in higher education, enrolled in post secondary education/training or were competitively employed or had other employment within one year of leaving high school.



Oregon target
72.00%

Individualized Education Program (IEP)

A written statement for a child with a disability that is developed, reviewed, and revised by an IEP Team.

Special Education (SE)

Special education means specially designed instruction, at no cost to the parents, to meet the unique needs of a child with a disability.